

Year 2 RE Curriculum

Autumn	Spring	Summer
<p>Domestic Church- Beginnings God is present in every beginning- to talk about their experience and feelings about new beginnings. - to say what they wonder about the excitement and surprise that a new start can bring. - to ask and respond to questions about their own and others' experiences about new beginnings. - to ask questions about what they and others wonder about the reasons for some beginnings being easy and others difficult and realise that some questions are difficult to answer. to recognise and retell the story of Creation as a religious story. - will be able to recognise and describe some religious words and phrases about types of prayer. -to recognise that people are kind and loving because God made them. - to say what they wonder about the beauty around them and God creating the world.</p> <p>Other faiths -Judaism Shabbat: -to know families gather and why Saturday is God's special day. - to learn about the Shabbat blessings - to know how Shabbat ends</p> <p>Baptism/Confirmation- Signs and symbols Signs and symbols used in Baptism: -talk about their experience and feelings about signs which help them in daily life and the symbols which are important to them. - to ask and respond to questions about the reasons</p>	<p>Local Church- Books The books used in Church: -to talk about their experience and feelings about the different books that are used at home and school. - to say what they wonder about the importance of books in their lives. - to ask and respond to questions about their own and others' experience and feelings of the different books that are used at home and school. - to ask questions about what they and others wonder about the need for books and their importance in our lives and realise that some questions are difficult to answer. -to recognise and retell some of the stories you have learnt about Jesus. -to describe how the Gospels are used by the parish family. to use religious words and phrases to describe the actions and symbols related to proclaiming the Gospel. to give reasons for the religious actions and symbols connected with the reading of the Gospel.</p> <p>Eucharist – Thanksgiving Mass a special time for saying thank you to God for everything, especially Jesus: -to talk about their experience of receiving and giving thanks. to say what they wonder about how others feel when they are thanked. - to ask and respond to questions about how they and others feel when receiving and giving thanks. - to show how feelings and beliefs affect their behaviour with regard to giving thanks. -to retell the story of the Last Supper. - to use words and phrases to describe some religious</p>	<p>Pentecost- Spread the Word A time to spread the Good News: -to talk about their own experience and feelings of both passing and receiving messages. - to say what they wonder about the importance and responsibility of passing on messages in daily life. - to ask and respond to questions about their own and others experiences and feelings of both passing and receiving messages. - to ask questions about what they and others wonder about the importance and responsibility of passing on messages in daily life. -to recognise how the Holy Spirit helps Christians in their lives. - to say about what they wonder about Jesus' new life and the coming of the Holy Spirit. - to recognise and retell the story of the Resurrection of Jesus and the coming of the Holy Spirit. - to describe ways in which Christians spread the word of the Good News of Jesus in their lives.</p> <p>Reconciliation/Anointing of the sick- Rules Reasons for rules in the Christian family: to talk about their own experience and feelings about rules in their life. -to say what they wonder about the importance of keeping rules for themselves and for others. - to ask and respond to questions about their own and others' experiences and feelings of the importance of rules. - to recognise the story of Peter asking Jesus about forgiveness as a religious story. - to recognise some religious words and signs that Christians use to express sorrow and forgiveness.</p>

for the importance of certain symbols in their life.
-to ask questions about what they and others wonder about the power of symbols to convey meaning and realise that these questions are difficult to answer.
- to recognise the signs and symbols used in baptism.
-to use some religious words and phrases used in the Sacrament of Baptism.
- to recognise that Christians act in a particular way because they are members of the Church family.
- to describe some ways in which Christians live as followers of the Light of Christ.

Advent/Christmas- Preparing

Preparing to celebrate Christmas:

- to talk about their own experience and feelings of preparing for special occasions.
- to ask and respond to their own and others, experience and feelings, about how important it is to prepare well and what happens if there is no preparation.
- to ask and respond to questions about they and others wonder about the amount of time and care involved in preparing for Christmas and realise that some of these are difficult to answer.

signs and symbols and the steps involved in the Eucharist (Mass) to show how Catholics give thanks to God.

- to describe how Catholics try to live what they have experienced at Mass in their daily lives.
- to use a developing religious vocabulary to give reasons for the religious action and symbols used in the Eucharist.
- to give reasons why some people are an Extraordinary Minister of Holy Communion.

Lent/Easter- Opportunities

An opportunity to start a new in order to celebrate Jesus' new life:

- to talk about their own experience and feelings of using opportunities for good.
- to say what they wonder about the good things that they see others doing.
- to ask and respond to questions about their own and others' experiences and feeling of using the opportunities that are offered to choose good.
- to ask questions about what they and others wonder about how people make choices and realise that some of these questions are difficult to answer.
- to recognise and retell the some of the events of Palm Sunday, Maundy Thursday, Good Friday, and Easter Sunday.
- to use religious words and phrases to describe the religious actions and symbols of Lent and Holy Week.
- to describe some ways in which Christians use the time of Lent, to find ways of helping others.

- to recognise that people say sorry and ask forgiveness because they are followers of Jesus.
- to use religious words and phrases to describe the examination of conscience.
- to describe some aspects of the Sacrament of Reconciliation.
- to describe how Christians try to practise Jesus' commandment of love, peace and reconciliation

Other Faiths- Islam

Prayer at home:

- to think about quiet times and Muslims pray at home
- to learn about Muslims homes.
- to learn about Muslim families

Universal Church- Treasures

God's treasure: the world:

- to talk about their own experience and feelings about the treasures they see or have.
- to say what they wonder about the treasures they see or have.
- to ask and respond to questions about their own and others' experiences of and feelings about what we treasure.
- to ask questions about what they and others wonder about the treasures of our world and realise that some of these questions are difficult to answer.
- to retell special stories about creation and treasuring our world.
- to describe some ways in which religion is lived out by believers in terms of treasuring God's world.
- to make links between religious stories about creation and treasuring our world and beliefs.
- to give reasons for certain actions by believers in relation to treasuring God's world.