

Year 4 Spring Term 2

English

In English this half term, we will begin by studying a poem called 'If I had wings' and then write our own version. We will then be looking at writing a Quest Tale focusing on adding description. In spelling, we will identify words using or, ore and aw and other variations, words ending in '-tion' and '-sion', prefix 'ex-' and common and near homophones.

Science

In Science, we will be creating electrical circuits and investigating whether they are complete or incomplete circuits. We will investigate whether materials are electrical insulators or conductors by using the circuits. Children will progress their learning by adding switches to circuits to create circuits that are open or closed. We will investigate how a switch 'completes' the circuit when switch on and allows the electricity to flow as well as how the switch 'breaks' a circuit when it is switched off.

History

In History, we will be completing a local area study with a focus on mining. We will understand what mining is and the impact that it had on lives and behaviours. We will be looking at the Rising Sun Country Park and be able to explain why we are so proud of it.

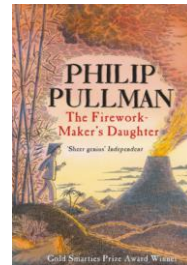
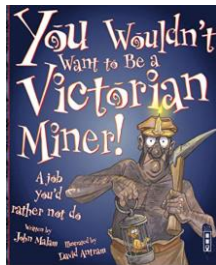
PE

In PE this half term, we will be continuing swimming lessons on a Thursday afternoon. We will have an additional PE lesson focusing on football. Children will work on basic defending and attacking as well as developing their stamina to compete in competitive games.



RE

In RE, we will continue looking at the theme of The Sacrament of the Eucharist, which focuses on the Mass in great detail and what the signs and symbols used throughout represent. We will then look at self-discipline through the practices of prayer. We will celebrate the growth of new life in Christ, in preparation for the feast of Easter.



Maths

In Maths we will continue looking at multiplicative relationships focusing on multiplying and dividing by multiples of 10, 100 and 1000. Then, we will look at understanding positioning of objects on grids and using coordinates.

Design Technology

In DT, we will be using our knowledge of electrical circuits to help create an electrical torch. First, we will analyse and evaluate existing products. We will then generate, develop, model and communicate our ideas through the design and make stage.

PSHE

In PSHE, we will be taking part in Fairtrade Fortnight. We will continue to follow the Life to the Full programme. Children will learn that emotions change as they grow up including the hormonal effects. We will also deepen our understanding of the range and intensity of feelings exploring what emotional wellbeing means.

Music

In Music, we will be working with a specialist music teacher to learn how to play some simple tunes on the recorder. We will focus on learning basic notes and rhythms.

French

In French, we will continue the topic Mon Anniversaire. Children will be able to ask someone when their birthday is and be able to respond. They will also be able to say two or three sentences about their daily routine.