

**Year 1 RE Curriculum**

Autumn	Spring	Summer
<p><b>Domestic Church- Families</b> God's love and care for every family God who never stops loving: -to talk about their experience and feelings about the roles of people within families. -to say what they wonder about the care given to people within families. -to ask and respond to questions about the difference between families. - to recognise the stories and psalms which reveal God's love and care. - to retell some of the psalms and something about Jesus' childhood.</p> <p>Other faiths</p> <p><b>Judaism</b> Abraham and Moses: -to know the story of the family of Abraham. - to know Moses leads the Jewish people to freedom - to know God led the Jewish people to freedom.</p> <p><b>Baptism/Confirmation- Belonging</b> Baptism: an invitation to belong to God's family: -to talk about their experience and feelings about belonging to different groups. -to say what they wonder about belonging and what that means. to ask and respond to questions about their own and others experiences of belonging to different groups -to recognise and use some religious words and phrases used in Baptism -to use religious words and phrases to describe some actions and symbols used in a Baptism - to know that Baptism is the beginning of life in the Church family.</p>	<p><b>Local Church- Special People</b> People in the parish family: -to talk about their experience and feelings about the special people they know or have heard about. -to say what they wonder about the help special people give them. - to ask and respond to questions about what makes a person special. - to recognise and retell some stories about Jesus' life. to recognise how everyone helps each other because they belong to the parish family.</p> <p><b>Eucharist - Meal</b> Mass, Jesus' special meal: -to talk about their experience and feelings about meals which are special to them. - to say what they wonder about why people share special meals. - to ask and respond to questions about meals which are special to them. -to recognise and retell the story of Jesus' special meal at the Last Supper. - to use religious words to say what happens at Holy Communion during Mass.</p> <p><b>Lent/Easter- Change</b> Lent: a time for change: -to talk about their experience and feelings about changing and acquiring new skills. - to say what they wonder about the ways in which change happens. - to ask and respond to questions about their own and others' experience and feelings about how we can change. - to recognise and retell the stories of Palm Sunday,</p>	<p><b>Pentecost- Holidays and Holydays</b> Pentecost: feast of the Holy Spirit: -to talk about their experience and feelings about holidays. - to wonder about what makes a holiday a happy time. - to ask and respond to questions about the difference between ordinary days and holidays and why we have them. -to recognise what a holy day is and the story of coming of the Holy Spirit at Pentecost. - to recognise some symbols of the Holy Spirit. -to retell the story of the coming of the Holy Spirit at Pentecost. - to describe the ways in which the Holy Spirit is a helper and guide.</p> <p><b>Reconciliation/Anointing of the sick- Being sorry</b> God helps us choose well: -to talk about their experiences and feelings about making choices. - to say what they wonder about concerning making choices. - to ask and respond to questions about the consequences that choices have on others and themselves. - to ask and respond to questions about being sorry for the wrong choices they have made. - to ask questions about how it can sometimes be difficult to forgive others. -to recognise and retell the story of the call of Levi and the encounter of Jesus with Zacchaeus as religious stories. - to use religious words like 'forgiveness' and 'be sorry' to describe when they or others have made wrong choices.</p>

<p><b>Advent/Christmas- Waiting</b>  Advent: a time to look forward to Christmas:  -to talk about their experience and feelings about waiting.  -to say what they wonder about waiting.  - to ask and respond to questions about their own and others' experiences and feelings of waiting.  - to ask questions about what they and others wonder about and realise that some of these questions are difficult to answer.-to recognise that Advent is a time of waiting to celebrate Jesus at Christmas.  - to recognise the Advent wreath, calendar, the colour purple and the Crib as religious signs and symbols.  - to use some religious words and phrases about Advent and waiting.</p>	<p>Good Friday and Easter Sunday as religious stories.  - to recognise that people use the opportunity of Lent to change and make a new start.  - to recognise and use religious words and phrases to describe some religious actions and symbols of Ash Wednesday, Lent and Easter Sunday.  - to describe how Christians choose to use the opportunity of Lent to change.</p>	<p>- to describe ways in which people say sorry and forgive each other because they follow Jesus.</p> <p><b>Other Faiths- Islam</b>  Muhammad:  - to recall special stories and  - to recall the story of Muhammad  -to know Muhammad preached kindness and Muhammad is important for Muslim people.</p> <p><b>Universal Church- Neighbours</b>  Neighbours share God's world-  -to talk about their experience and feelings about neighbours.  -to say what they wonder about neighbours, both locally and globally.  -to ask and respond to questions about their own and others' experiences and feelings about neighbours.  -to recognise that everyone is our neighbour and is loved by God.  - to recognise that because of their religion people act fairly towards others.  - to retell special stories about Jesus and his friends.  - to describe some ways in which religion is lived out by believers.</p>
---	--	--