## **English**

This term we are beginning with a narrative unit- imaginary tales. The focus for this narrative unit will be setting description. Next we will be looking at discussion texts and showing more than one side of an argument. We will continue to work on different sentence types and structures that can add variety to our writing. In reading we will focus on using details from a text to add supporting points to an answer. Our spellings will be focusing on: ie, ei, cial and tial words.

# **Geography**

In Geography we will be looking at the structure of the Earth, describing the differences between each of the layers. We will learn about what causes earthquakes, where they are located and the impact they can have on societies. We will also learn about what volcanoes are, and identify the features of volcanoes. We will begin to explain what measures can be taken to protect the world from natural hazards.

## Science

In Science, we will look at how living things have adapted to live in different environments in order to survive. We will explore fossils and study what they can tell us about living things from the past. We will also be looking at how and why living things have certain characteristics and how these can be inherited from parents. In addition to this we will be studying Charles Darwin and the impact he has had on modern science.

## Music

In Music, we will learn about Dona Nobis Pacem. We will explore pulse work in 3-time, learn to sing the song as a round, learn about texture in music, and compare music with different textures. We will create our own pieces using given rhythms and chords, working from stick notation.

# Year 6 Spring Term I

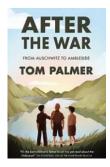


#### RE

In RE, we will begin by looking at the theme of Sources. We will find out about the Bible and its importance, including looking at a variety of scriptures. Then we will learn about Unity. We will find out how the Eucharist can bring our Christian family together and help it to grow in communion. We will look at how the Bible tells the story of God's love. We will look at the people who wrote the books of the Bible and who they wrote them for.

#### Books we will share.





#### **Maths**

To start this term, we will be refreshing our knowledge of fractions. We will be looking at: equivalent fractions; simplifying fractions; ordering fractions and adding and subtracting with common denominators. We will then move on to multiplying and dividing fractions.

#### DT

In Design Technology, we will complete our textiles unit. We will design a waistcoat with the user in mind thinking about aesthetics and functionality. We will learn how to make a paper template and how to sew various stitches. Finally, we will make and evaluate our waistcoat, learning how to write a detailed evaluation.

#### PSHE/RSE

In PSHE, we will be learning about how images in the media do not always reflect reality. We will explore building resilience against feelings and against pressure from peers or media. We will explore the intensity of our feelings; that 'feelings' are not good guides for action. Also, we will look at how some behaviour can be wrong or unacceptable. unhealthy or risky.

#### PE

In PE, we will be developing our hockey skills and applying these in competitive games. We will also develop flexibility, strength, technique, control and balance in gymnastics to create a ten element group routine.

#### French

In French we will be covering the unit- Les Vetements – where we will be learning about different clothing in French. We will be doing a range of practical, speaking, listening and writing activities.