

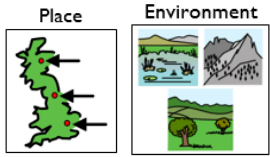



















Geography National Curriculum Overview

	Autumn	Spring	Summer
Reception	<p>Me and My Family, Autumn changes, Harvest, Celebrations</p> <p>Place</p>  <ul style="list-style-type: none"> Describe and represent the home in 2D and 3D, naming rooms and parts of the building. Describe changes to our local environment during Autumn. Family origins – find on map of world. Recognise some similarities and differences between life in this country and life in other countries. Name other countries. 	<p>People Who Help Us, Cold Climates, Space and Science</p> <p>Earth Systems</p>  <ul style="list-style-type: none"> Name locality features on a simple route to the library. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Recognise some environments that are different to the one in which they live. 	<p>Growing and Changes, Architects and Artefacts, At the seaside, Where in the world are we?</p> <p>Place Environment</p>  <ul style="list-style-type: none"> Describe differences and similarities between beaches around the world, using photographs. Describe natural and manmade beach detritus and know the dangers to wildlife from man-made rubbish. Name physical features of a beach environment using secondary sources. Name locality features on the route to Granville Lodge. Draw and label geographical features on the route. Interpret Google Earth street view of the route between school and Granville Lodge. Name features and navigate right and left

Geography National Curriculum Overview

			<p>turns on line.</p> <ul style="list-style-type: none"> • Name some other special buildings in our community and explain their function through role play and small world re-enactment. • Recognise some environments that are different to the one in which they live. • Compare physical features using aerial views.
<p>Year 1</p>	<p style="text-align: center;">Being a Geographer</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>Place</p>  </div> <div style="text-align: center;"> <p>Earth Systems</p>  </div> </div> <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> • Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p><u>Geographical Skills and Field Work</u></p> <ul style="list-style-type: none"> • Use simple compass directions (North, South, East and West) and locational and directional language 	<p style="text-align: center;">My Local Area</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>Place</p>  </div> <div style="text-align: center;"> <p>Earth Systems</p>  </div> <div style="text-align: center;"> <p>Space</p>  </div> </div> <p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> • Name and locate counties and cities of the United Kingdom <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> • Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p><u>Geographical Skills and Fieldwork</u></p>	<p style="text-align: center;">Our Place in the World</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>Place</p>  </div> <div style="text-align: center;"> <p>Earth Systems</p>  </div> <div style="text-align: center;"> <p>Environment</p>  </div> </div> <p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> • Name and locate the world's seven continents and five oceans. • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> • Use basic geographical vocabulary to

Geography National Curriculum Overview

	<p>[for example, near and far; left and right], to describe the location of features and routes on a map.</p>	<ul style="list-style-type: none"> • Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. • Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key • Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. 	<p>refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> • Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.
<p>Year 2</p>	<p style="text-align: center;">Weather</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Place</p>  </div> <div style="text-align: center;"> <p>Earth Systems</p>  </div> <div style="text-align: center;"> <p>Environment</p>  </div> </div> <p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas 	<p style="text-align: center;">Climate Around the World</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Place</p>  </div> <div style="text-align: center;"> <p>Space</p>  </div> <div style="text-align: center;"> <p>Environment</p>  </div> </div> <p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> • Name and locate the world's seven continents and five oceans. <p><u>Human and Physical Geography</u></p>	<p style="text-align: center;">What's it like in Rajasthan India</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Place</p>  </div> <div style="text-align: center;"> <p>Space</p>  </div> <div style="text-align: center;"> <p>Environment</p>  </div> </div> <p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> • Name and locate the world's seven continents and five oceans. <p><u>Place Knowledge</u></p>




Geography National Curriculum Overview

	<p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. 	<ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. 	<ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. <p><u>Human and Physical Geography</u></p> <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.
Year 3	Where I live	Water and the Water Cycle	Changing Jobs

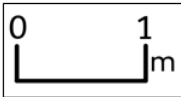
Geography National Curriculum Overview

<div data-bbox="338 427 918 582" data-label="Image"> </div> <p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> • Locate the world's countries, using maps to focus on Europe, concentrating on their: environmental regions, key physical and human characteristics, countries, major cities. • Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time. • Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> • Describe and understand key aspects of physical geography, including: climate zones, biomes and 	<div data-bbox="1010 427 1505 582" data-label="Image"> </div> <p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> • Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their: environmental regions, key physical and human characteristics, countries, major cities. <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> • Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. • Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. <p><u>Geographical Skills and Fieldwork</u></p>	<div data-bbox="1585 427 2060 582" data-label="Image"> </div> <p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> • Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their: environmental regions, key physical and human characteristics, countries, major cities. Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time. <p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> • Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom a region in a European country and a region in North or South
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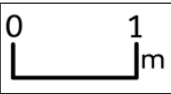







Geography National Curriculum Overview

	<p>vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <ul style="list-style-type: none"> Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	<p>America.</p> <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
<p>Year 4</p>	<p>Europe Study – Catalonia Spain</p> <p>Earth Systems Place Environment</p> 	<p>Rivers and Mountains</p> <p>Time Interconnection Earth Systems</p> 	<p>Resources and Trade</p> <p>Place Diversity Environment</p> 

Geography National Curriculum Overview

	<p style="text-align: center;">Scale</p>  <p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their: environmental regions, key physical and human characteristics, countries, major cities. <p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom a region in a European country and a region in North or South America <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle 	<p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time. <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. 	<p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their: environmental regions, key physical and human characteristics, countries, major cities. <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use map, atlases, globes and digital/computer mapping to locate countries and describe features studied Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps,
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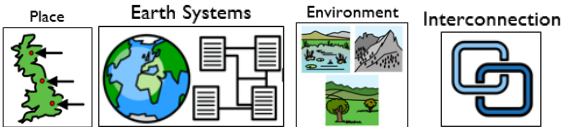
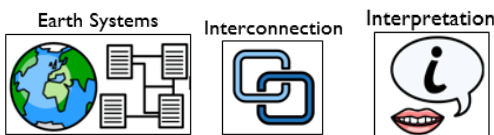
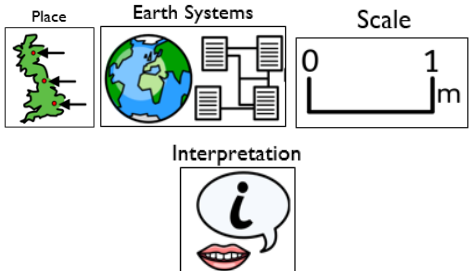
Geography National Curriculum Overview

	<ul style="list-style-type: none"> Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. 		<p>plans and graphs, and digital technologies.</p>
<p>Year 5</p>	<p style="text-align: center;">Climate around the World</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>Environment</p>  </div> <div style="text-align: center;"> <p>Place</p>  </div> <div style="text-align: center;"> <p>Earth Systems</p>  </div> </div> <p style="text-align: center;">Scale</p>  <p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their: environmental regions, key physical and human characteristics, countries, major cities. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones 	<p style="text-align: center;">Energy</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>Earth Systems</p>  </div> <div style="text-align: center;"> <p>Interconnection</p>  </div> </div> <p style="text-align: center;">Interpretation</p>  <p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time. 	<p style="text-align: center;">Coasts</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>Place</p>  </div> <div style="text-align: center;"> <p>Earth Systems</p>  </div> <div style="text-align: center;"> <p>Environment</p>  </div> <div style="text-align: center;"> <p>Time</p>  </div> </div> <p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> Name and locate geographical regions and their identifying human and physical characteristics, key topographical features (including, coasts), and land-use patterns; and understand how some of these aspects have changed over time <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

Geography National Curriculum Overview

	<p>(including day and night)</p> <p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom a region in a European country and a region in North or South America <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	<p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	
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Geography National Curriculum Overview

<p>Year 6</p>	<p>Ecosystems (focus on South America)</p>  <p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> • Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their: environmental regions, key physical and human characteristics, countries, major cities. • Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time. • Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern 	<p>Hazardous World</p>  <p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> • Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their: environmental regions, key physical and human characteristics, countries, major cities. <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> • Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle 	<p>Local Fieldwork Study</p>  <p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> • Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time.

Geography National Curriculum Overview

	<p>Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom a region in a European country and a region in North or South America <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use fieldwork to observe, measure, record and 	<p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	<p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
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Geography National Curriculum Overview

	present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.		
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