

Year 1 Spring Term 2



ST MARY'S
CATHOLIC PRIMARY SCHOOL

English

This half term, we are beginning with a narrative unit where we will be looking at a tale of overcoming magical disaster, after which we will move on to designing an advert. In phonics we will continue to develop our phonic skills with an emphasis on decoding nonsense words. In reading we will be developing fluency, retrieval and inference skills using a variety of texts both individually and as part of a guided reading group.

Science

Our Science topic this half term is 'Animals including humans'. We will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. We will learn to identify the group an animal belongs to by its features and will classify animals according to their group. We will also find out about the different diets animals eat. We will learn about the parts of the human body and have the opportunity to explore the five senses through a simple investigation.

Geography

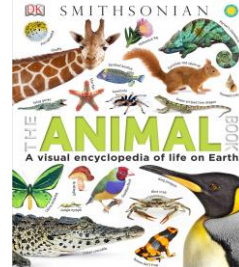
Our Geography topic this half term is 'My Local Area'. We will be learning about the differences between settlements such as hamlets, villages, towns, cities. We will find out that settlements can be small or large depending on how many people live there and how many services there have. We will learn about the characteristics of Forest Hall as suburb of Newcastle upon Tyne.

RE

In RE will be focusing on the theme of Giving. We will find out how Lent is a time of growth and change. We will understand how we can use the time during Lent to prepare for the celebration of Easter. We will discover the importance of the events of Holy Week.

PSHE/RSE

We will continue with the unit Created and Loved by God which explores the individual. It helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.



Maths

We will be looking at number, addition and subtraction, multiplication and division. We will be learning about the value of digits for numbers to 1 to 20 and how to represent them in different ways. We will use a first/then/now story alongside the number line to identify missing numbers.

We will continue to look at addition and subtraction, securing number facts to 20. Then we will add and subtract digits using known strategies using the correct vocabulary to explain our work.

We will continue to count in twos, fives and tens.

DT

Our DT unit is 'Structures'. We will create a design for a windmill, explaining our choices. We will make a stable structure, which will eventually support a turbine, out of card, tape and glue. We will say what is good about the windmill and what could do better

PE

In PE we will be learning about the impact of exercise on our bodies. We will play as part of a team to attack and defend a goal using a ball with increasing control.

We will remember, recall and perform a sequence of movements in response to a piece of music during dance lessons.

Computing

In Computing, we will learn how to use technology purposefully by applying basic skills when programming. We will learn what an algorithm is and give simple, clear instructions to a programmable toy.